

Siddharth Arts, Commerce and Science College Jafrabad Dist. Jalna

Feedback Analysis and Action Taken Report

Academic Year 2020-2021

Student Feedback on curriculum/ Teaching Learning

Due to Covid 19 pandemic situation, the college was completely closed till Dec-2020. Since Dec-2020, the academic atmoshphone was disturbed students attendance was not satisfactory. However, feedbacks from students were collected and analyzed by the feedback committee and the IQAC, on the basis of responses collected from students in March 2021, the following observations are made.

- 1. The Students responses on syllabus completion were not good. The reason was of Pandemic Situation.
- The student's responses on nature of syllabus, difficult level of the course are positive and appropriate.
- 3. The student's responses on the knowledge of the teachers, preparation of teachers and teaching methods are positive, informative and acceptable.
- 4. Need to use more ICT tools.

Action Taken Report

- 1. The suggestions from the students during the session 2020-21 (Dec-2020 March 2021) were discussed with the principal of the college.
- As per the feedback received from students, the more books, more equipments and more ICT tools, are purchased.
- 3. Suggestions regarding the Canteen facility are discussed with the principal and the construction is in under process.



Feedback from alumni were collected and analyzed by the feedback committee and the IQAC. The students suggested that library and laboratories should be updated, as per the feedback received from alumni the books were purchased and efforts were made to update laboratories we are very much satisfied on the overall response to the college given by alumni.

Feedback from Teachers

Teachers Feedback on contemporary nature of the syllabus, suitability of syllabus for both slow learner and fast learner, sustaining the interest of the students, student centric approach of the syllabus were collected and analyzed.

On the basis of responses, on curriculum by teachers, the following observations are made.

- 1. The new syllabus of the university should be more student centric.
- 2. More weight age to be given to practical and project work.
- 3. University curriculum should be designed regularly after five years regularly.

PRNCIPAL Siddharth Art's Commerce & Science College Jafrabud Dist Jaina.

Sillod Shikshan Sanstha, Aurangabad

AFRABSIDDHARTH ART'S, COMMERCE & SCIENCE COLLEGE, JAFRABAD TQ. JAFRABAD, DIST. JALNA

Students overall Evaluation of the programme and Teaching

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	Depar	tment (विभाग) : On cool to land Course : B.A. / B.Com. / B.Sc.
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4	The in	formation will be used only for the improvement of the course and teaching in future.
		You need not disclose your name if you do not wish to. (विद्यार्थ्यांवे नांव गोपनीय असेल.)
		the extent that they do not contradict each other
You	u may ti	ick more than one answer to a question to the extent that they do not contradict each other
(एक	प्रश्नासाठी	एक किंवा अधिक पर्योंय वापर शकता)
!	1.	The syllabus of each course was (अध्यासक्रम हा कसा होता ?) a) adequate (प्रेसा) b) inadequate (अपुरा)
		c) challenging (आव्हानात्मक) d) dull (निरस)
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	2.	Was the course easy or difficult to understand? (अध्यासक्रम आकलनासाठी सोपा / अवधड होता?)
_		a) easy (सोपा) b) manageable (अपुरा)
		c) difficult (कठीण) d) very difficult (अतिशय कठीण)
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414	3.	How much of the syllabus was convered in the class? (वर्गात किती प्रमाणात अध्यासक्रम पूर्ण झाला?)
		a) 85 to 100% b) 70 to 85 % d) less than 55%
		c) 55 to 70 %
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original and the second	4.	What is your opinion about the library material and facilities for the course ? (अभ्यासक्रमाविषयी ग्रंथालयात उपलब्ध असलेले साहित्य पुरेसे होते का ?)
		c) inadequate (अपूर्ण) d) very poor (अतिशय कमी)
	E	How Well did the teacher prepare for the classes ? (शिक्षकाची वर्गातील तयारी कशी होती ?)
4	5.	a) thoroughly (पूर्णपणे चांगली) b) satisfactorily (समाधानकारक)
2.3		a) indifferently (water)
		c) poorly (कमी) d) indifferently (अनास्या)
* *		How Well was the teacher able to communicate? (शिक्षकाची विद्यार्थ्याशी सुसंवाद कसा होता?)
-	6.	a) always effective (नेहमी परिणामकारक) b) sometimes effective (काही वेळा परिणामकारक)
•	1.7	c) just satisfactorily (समाधानकारक) d) generally infeffective (नेहमी असमाधानकारक)
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	7.	How far the teacher encourages student participation in class?
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		a) mostly yes (अधिकत्तम) b) sometimes (कबीकबी)
		c) not at all (कथीय नाही) d) always (नेहमी)
•		c) not at an (social not)
	8.	If yes, which of the following methods were used ? (जर ब्रोय तर खालीलपैकी कोणती पध्दत वापरण्यात आली ?)
	0.	a) Encouraged to raise questions (प्रश्न विचारण्यासाठी प्रोत्साहन दिले)
		b) get involved in discussion in class (वर्गात चर्चा करण्यासाठी ग्रोत्साहन दिले)
		c) encourage discussion outside class (वर्गांव वर्षा करण्यासाठी प्रोत्साहन दिले)
		d) did not encourage (प्रोत्साहन दिले नाही)
	9.	How helpful was the teacher in advising? (शिक्षकांच्या मार्गदर्शनाची उपयुक्तता?)
	9.	a) very helpful (अतिशय उपयुक्त) b) sometime helful (कथी कथी उपयुक्त)
		c) not at all helful (पूर्णपणे उपयुक्त नाही) d) did not advise (मार्गदर्शन, सल्ला दिलाच नाही)
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	c) always indifferent (नेहमी अनास्थाई) d) cannot say (सांगू शकत	(नाही)
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	c) usually unfair (नेहमीच अन्यायपुर्ण) b) sometimes unfair (d) sometimes fair (कथी	काहीवेळेस अन्यायपुर्ण)
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	b) no (नाही)	
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	do so in the space given below or on a separate sheet. (आपले असतील तर खालील जाग़ेत नोंद्रव्याव्यात.)	अभ्यासक्रमाविषयी व शिक्षकाविषयी कारी स्वास
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Students-Feedback Sillod Shikshan Sanstha, Aurangabad H ART'S, COMMERCE & SCIENCE COLLEGE, JAFRABAD TQ. JAFRABAD, DIST. J. Students overall Evaluation of the programme and Teaching (अभ्यासक्रम व अध्यापनाचे विद्यार्थ्याकड्न केलेले मूल्यमापन) Course: B.A. / B.Com. / B.Sc. Year (शे.वर्ष): 20 20 /2021 Teacher Nam e (शिक्षकाचे नांव

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	a) 85 to 100%	(a) 70 to 85 %
	c) 55 to 70 %	d) less than 55%
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	c) inadequate (अपूर्ण)	d) very poor (अतिशय कमी)
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8.	8. If yes, which of the follo	wing methods were used ? (जर द्वोच तर खालीलपैकी कोणती पष्टत वापरण्यात आली ?)
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		outside class (वर्गाबाहेर चर्चा करण्यासाठी प्रोत्साहन दिले)
	d) did not encourage (प्रो	त्साहन दिले नाही)
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	c) not at all helful (पूर्णपणे	ा उपयुक्त नाही) d) did not advise (मार्मदर्शन, सल्ला दिलाच नाही)

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	a) always fair (नेहमी न्यायपुर्ण) b) sometimes unfair (क्यायपुर्ण) c) usually unfair (नेहमीच अन्यायपुर्ण) d) sometimes fair (क्य	(काहीबेळेस अन्यायपुर्ण)
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	do so in the space given below or on a separate sheet. (आपर	assumentable for the teacher you may
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Students-Feedback
Sillod Shikshan Sanstha, Aurangabad

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Department (विधाग) :	Course: B.A./ B.Com. / B.Sc.
Teacher Nam e (शिक्षकाचे नांव	: <u> </u>
The information will be a	sed only for the improvement of the course and teaching in future.
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(एक प्रश्नासाठी एक किंवा अधिक पर्योग वापर	शकता)
1. The syllabus of each	h course was (अभ्यासक्रम हा कसा होता ?)
a) adequate (प्रेसा)	b) inadequate (अपुरा)
c) challenging (আৰ	ानात्मक) d) dull (निरस)
2. Was the course ea	y or difficult to understand ? (अध्यासक्रम आकलनासाठी सोपा / अवधड होता ?)
a) easy (सोपा)	,b) manageable (अपुरा)
c) difficult (कठीण)	d) yery difficult (अतिशय कठीपा)
3. How much of the	yllabus was couvered in the class? (वर्गात किती प्रमाणात अध्यासक्रम पूर्ण झाला?).
a) 85 to 100%	b) 70 to 85 % d) less than 55%
c) 55 to 70 %	d) less than 55%
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4. What is your opin	ion about the library material and facilities for the course?
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c) inadequate (अपूर	d) very poor (single serie)
5. How Well did the	teacher prepare for the classes ? (शिक्षकाची वर्गातील तयारी कशी होती ?)
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c) just satisfactori	ly (समाधानकारक) d) generally infeffective (नेहमी असमाधानकारक)
7. How far the teach	er encourages student participation in class?
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a) mostly yes (अधि	कत्तम) b) sometimes (कघीकघी)
c) not at all (कघीच	ताही) d) always (नेहमी)
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8. If yes, which of th	e following methods were used ? (जर द्वोच तर खालीलपैकी कोणती पध्वत वापरण्यात आली ?)
a) Encouraged to	raise questions (प्रश्न विचारण्यासाठी प्रोत्साहन दिले)
b) get involved in	discussion in class (वर्गात चर्चा करण्यासाठी योत्साहन दिले)
V	ussion outside class (वर्गाबाहेर चर्चा करण्यासाठी प्रोत्साहन दिले)
d) did not encour	age (प्रोत्साहन दिले नाही)

How helpful was the teacher in advising? (शिक्षकांच्या मार्गदर्शनाची उपयुक्तता?)
a) very helpful (अतिशय उपयुक्त)
b) sometime helful (कथी कथी उपयुक्त)
c) not at all helful (पूर्णपणे उपयुक्त नाही)
d) did not advise (मार्गदर्शन, सल्ला दिलाच नाही)

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10,	The teacher's approach can best be described as ? (शिक्षक a) always courteous (नेहमी सौजन्यपुर्ण) b) sometimes rude (व c) always indifferent (नेहमी अनास्थाई) d) cannot say (सांगु शक	ांचा विद्यार्थ्यांबदलं दृष्टीकोन कसा होता ?) ज्यी कघी उध्दट) त नाही)
11.	Internal assessment was (अंतर्गत मूल्यमापन कसे होते) a) always fair (नेहमी ज्यायपुर्ण) b) sometimes unfair (c) usually unfair (नेहमीच अन्यायपुर्ण) d) sometimes fair (कर्ष	Alam September 1
12.	Were you provided with a course contributory lecture to (प्रवेशाच्या वेळेस आपणास अध्यासक्रम व विषयाबद्दल मार्गवर्शन लाभले काय?) a) yes (होय) b) no (नाही) fyes, was it helpful? (जर हो तर उपसुक्त होते का?) a) yes (होय) b) no (नाही)	o at the beginning ?
13,	If you have other comments to offer on the course and sug do so in the space given below or on a separate sheet. (आपल असतील तर खालील जागोत नॉइट्याट्यात.)	र जन्मासक्रमाविषया व शिक्षकाविषयी काही सुचना
	Syllabors Should be as Post	
		Signature of Students ne: Komai Bosso
	Internal Quality assurance Cell (IQAC) Siddharth College Jafrabad Dieff	SS: BAI
		if is which of the bold of the course was in a constitution of the course was in a course of the cou

-s) very helpful (siere

Students-Feedback

: Sillod Shikshan Sanstha, Aurangabad. SIDDHARTH ART'S, COMMERCE & SCIENCE COLLEGE, JAFRABAD TQ. JAFRABAD, DIST. JALNA Students overall Evaluation of the programme and Teaching (अभ्यासक्रम व अध्यापनाचे विद्यार्थ्याकडून केलेले मूल्यमापन) Course: B.A. / B.Com. / B.Sc. Department (विभाग) !---- Year (शे.वर्ष) : 2020 /2021 Teacher Nam e (शिक्षकाचे नांव) : - िव व वार् The information will be used only for the improvement of the course and teaching in future, You need not disclose your name if you do not wish to. (विद्याध्यांवे नांव गोपनीय असेल.) You may tick more than one answer to a question to the extent that they do not contradict each other (एक प्रश्नासाठी एक किया अधिक पर्याय वापर शकता) The syllabus of each course was (अभ्यासक्रम हा कसा होता ?) b) inadequate (अपुरा) ्रो dull (निरस) a) adequate (पुरेसा) c) challenging (आव्यानात्मक) Was the course easy or difficult to understand? (अध्यासक्रम आकलनासाठी सोपा / अवघड होता?) b) manageable (अपुरा) a) easy (सोपा) d) very difficult (अतिशय कठीपा) c) difficult (कठीण) How much of the syllabus was convered in the class? (वर्गात किती प्रमाणात अध्यासक्रम पूर्ण झाला?) a) 85 to 100% b) 70 to 85 % d) less than 55% c) 55 to 70 % What is your opinion about the library material and facilities for the course? (अभ्यासक्रमाविषयी ग्रंथालयाते उपलब्ध असलेले साहित्य पुरेसे होते का ?) a) more than adequate (परिपूर्ण) b) adequate (प्रेशे) d) very poor (अतिशय कमी) c) inadequate (अपूर्ण) How Well did the teacher prepare for the classes ? (शिक्षकाची वर्गातील तयारी कशी होती ?) a) thoroughly (पूर्णपर्ण चांगली) b) satisfactorily (समाधानकारक) c) poorly (कमी) d) indifferently (अनास्या) How Well was the teacher able to communicate? (शिक्षकाची विद्यार्थांशी सुसंवाद कसा होता?) a) always effective (नेहमी परिणामकारक) b) sometimes effective (काही वेळा परिणामकारक) c) just satisfactorily (समाधानकारक) d) generally infeffective (नेहमी असमाधानकारक) How far the teacher encourages student participation in class? 7. (वर्गात विद्यार्थीचा सहभागासाठी शिक्षक कसे प्रोत्साहन देतात ?) a) mostly yes (अधिकत्तम) b) sometimes (कघीकघी) c) not at all (कधीच नाही) If yes, which of the following methods were used ? (जर झोय तर खालीलपैकी कोणती पष्टत वापरण्यात आली ?) 8. a) Encouraged to raise questions (प्रश्न विचारण्यासाठी प्रोत्साहन दिले) b) get involved in discussion in class (वर्गात चर्चा करण्यासाठी ग्रोत्साहन दिले) c) encourage discussion outside class (वर्गाबाहेर चर्चा करण्यासाठी प्रोत्साहन दिले) d) did not encourage (प्रोत्साहन दिले नाही) How helpful was the teacher in advising? (शिक्षकांच्या मार्गदर्शनाची,उपयुक्तता?) 9.

a) very helpful (अतिशय उपयुक्त) - b) sometime helful (कथी कथी उपयुक्त)

c) not at all helful (पूर्णपणे उपयक्त नाही) d) did not advise (मार्गदर्शन, सल्ला दिलाच नाही)

10. The teacher's approach can best be described as ? (शिक्ष a) always courteous (नेहमी सौजन्यपुर्ण) b) sometimes rude (c) always indifferent (नेहमी अनास्थाई) d) cannot say (सांगू शर	कांचा विद्यार्थ्याबदलं दृष्टीकोन कसा होता ?) कथी कघी उघ्दट)
11. Internal assessment was (अंतर्गत मूल्यमापन कसे होते) a) always fair (नेहमी न्यायपुर्ण) b) sometimes unfair c) usually unfair (नेहमीच अन्यायपुर्ण) d) sometimes fair (क	(कार्विकेस क्षाप्तान
12. Were you provided with a course contributory lecture to (प्रवेशाच्या वेळेस आपणास अध्यासक्रम व विषयाबद्दल मार्गवर्शन लाभले काय ?) a) yes (होय) b) no (नाही) f yes, was it helpful ? (जर हो तर उपसुक्त होते का ?) a) yes (होय) b) no (नाही)	
13. If you have other comments to offer on the course and su do so in the space given below or on a separate sheet. (आप असतील तर खालील जागोत नांद्रव्याव्यात.)	ggestions for the teacher you may ले अभ्यासक्रमाविषयी व शिक्षकाविषयी काही सुचना
अग्री क्षानिक्ष ज्येत ह्याच	
TO IST TO THE WAR WAS A STATE OF THE WAR WAS A STATE OF THE WAS A STAT	
	Rosikhandak Signature of Students me Rupeli Sahebrao khandak ass: B. Com Tilyean

How helpful was the server at yeary helpful (server)

c) not at all helful (er

Commerci				ABAD TQ. JAFRABAD, DIST	JALNA
1/100	Stu	dents overall Evalua	ation of the programme	and Teaching	.01
Diat daina	121	五 股	नाचे विद्यार्थ्यांकडून केल		
0,	Department (विभाग) :	Commerce		Course: B.A. / B.Com	/D Co
0 883110					
	Teacher Nam e (शिक्षकाचे	iia) : <u>Pa 1400</u> C	-514	Year (शे.वर्ष): 20 🔎 / 2	1021
	The information will be	used only for th	e improvement of t	he course and teaching in f	uture.
				to. (विद्यार्थ्यांवे नांव गोपनीय असेल.)	
You	ı may tick more than one	answer to a que	stion to the extent	that they do not contradict	each other
(एक	प्रश्नासाठी एक किंवा अधिक पर्याय वार	रु शकता)			
	4 771 11 1				
			(अभ्यासक्रम हा कसा होता ?)		
į	a) adequate (पुरेसा		b) inadequate (अ	पुरा)	
1.1	c) challenging (3	व्हानात्मक)	√d) dull (निरस)		
	2. Was the course of	3:CC 14 4		Later Company	Name in the second
(a) easy (सोपा)	asy or difficult t		गसक्रम आकलनासाठी सोपा / अवघड होता	7)
	c) difficult (कठीण		b) manageable (a		
	e) difficult (4000)		d) very difficult	(जातराय कठाण)	
in the	3. How much of the	e syllabus was co	uvered in the class.	? (वर्गात किती प्रमाणात अभ्यासक्रम पूर्ण	द्याला ?).
	a) 85 to 100%		b) 70 to 85 %		
	c) 55 to 70 %		d) less than 55%		
1.2					
	4. What is your op	nion about the li	ibrary material and	I facilities for the course?	
	(अभ्यासक्रमाविषयी ग्रंथाल				
			्रb) adequate (पुरेश)	* · · · · · · · · · · · · · · · · · · ·	
	c) inadequate (স	रुपी)	d) very poor (अति	शय कमी)	*
	E Down Well did al.		C 41 1 04		
				शिक्षकाची वर्गातील तयारी कशी होती ?)	
1	্র) thoroughly (पुर c) poorly (कमी)		b) satisfactorily (
	c) poorty (aai)		d) indifferently (વનાસ્વા)	
6-	6. How Well was th	e teacher able to	communicate ? (f	। अकाची विद्यार्थ्यांशी सुसंवाद कसा होता ?)	
	a) always effective	ve (नेहमी परिणामकारक) h) sometimes eff	ective (काही वेळा परिणामकारक)	l .
				ffective (नेहमी असमाधानकारक)	
			a) generally inte	Tocare (John anti-	
	7. How far the teac	her encourages	student participatio	n in class?	
	(वर्गात विद्यार्थ्यांचा सहभा	गसाठी शिक्षक कसे प्रोत्सा	हन देतात ?)	•	
	_a) mostly yes (আ	विकत्तम)	b) sometimes (कव	ीकथी)	
	c) not at all (कधीच	नाही)	d) always (नेहमी)		(*)
		\$1 \$1		*:	
	8. If yes, which of t	he following met	hods were used?	नर होय तर खालीलपैकी कोणती पध्दत वाप	रण्यात आली ?)
			(प्रश्न विचारण्यासाठी प्रोत्साह		
	_b) get involved in	discussion in cl	ass (वर्गात चर्चा करण्यासार्ठ	ग्रोत्साहन दिले)	:
	c) encourage dis	cussion outside c	lass (वर्गाबाहेर चर्चा करण्या	साठी प्रोत्साहन दिले)	
	d) did not encou	rage (प्रोत्साहन दिले ना	ही)	An hard the	
	9. How helpful was	41			
			dvising ? (शिक्षकांच्या मा		
	a) very neipiul (3	भातशय उपयुक्त)	b) sometime helf	ul (कथी कथी उपयुक्त) (मार्गदर्शन, सल्ला दिलाच नाही)	
	e) not at all Helli	प्रमुणपण उपयुक्त नाहा।	u) uid not advise	(भागदशन, सल्ला दिलाच नाहा)	•

	THE STATE OF	· 1. • •
10	7/2//	
10.	The teacher's approach can best be described as ? (शिक्षकां	वा विद्यार्थ्यांबहलं दस्टीकोन कमा होना १)
	o) of sometimes rude (र्ग कधी उध्दर)
		नाही)
11.	Internal assessment was (अंतर्गत मूल्यमापन कसे होते) a) always fair (नेहमी न्यायपूर्ण) b) sometimes unfair (क्रिशी कन्यायपूर्ण) d) sometimes fair (क्रिशी	_{गिहीवेळे} स अन्यायपुर्ण)
	c) usually unfair (नेहमीच अन्यायपुर्ण) d) sometimes fair (कथी	कथी न्यायपुर्ण)
12.	Were you provided with a course contributory lecture too (प्रवेशाच्या वेळेस आपणास अभ्यासक्रम व विषयाबद्दल मार्गदर्शन लाभले काय ?)	at the beginning?
•	b) no (नाही) If yes, was it helpful? (जर हो तर उपयुक्त होते का?)	
	D) 110 (4181)	
13.	If you have other comments to offer on the course and sug do so in the space given below or on a separate sheet (sym-	gestions for the
	do so in the space given below or on a separate sheet. (आपले असतील तर खालील जागेत नोंद्रव्याव्यात.)	gestions for the teacher you may
	Sylabus is good & intere	ating
		경 때 하 하 때 때 하 하 차 한 이 하 차 한 이 하 나 있다.
		장마 보 하 마 이 선 전 이 타 및 후 10 에 의 10 에 가 에 수 10 시 이 에 리 보 약 수 이 이 이 이 이 이 이 이 이 이 이 이 이 이 이 이 이 이
		A feet of the same to the
		00 2 /2
) (*)		Signature of Students
	Nai	me: Diksha Hiwale
	Cla	ss: B-com. Ty
	Carrie	Bocom.
	Internal Quality assurance Cell / IDAC	
	acconarth College Jack	
, r		

Siddharth Arts, Commerce and Science College, Jafrabad Feedback on Curriculum by Teachers

Academic Year 2020-2021

Questionnaire:-

1. Contemporary nature of the syllabus of all courses						
1- Strongly Disagree	2- Disagree	3- Neutral	4-Agree	5- Strongly Agree		
2. Suitability of syllab	ous for both slov	v and fast learr	ners			
1- Strongly Disagree	2- Disagree	3- Neutral	4-Agree	5- Strongly Agree		
3. Allocation of credits to syllabus in the B.com Programme						
1- Strongly Disagree	2- Disagree	₹3- Neutral	4-Agree	5- Strongly Agree		
4. Weightage given to	o theory, Practic	al and Project	work			
1- Strongly Disagree	2- Disagree	3- Neutral	L4-Agree	5- Strongly Agree		
5. The Syllabus sustained the interest of the Students						
1- Strongly Disagree	2- Disagree	3- Neutral	4-Agree	5- Strongly Agree		
6. The Student centric approach of the Syllabus						
1- Strongly Disagree	2- Disagree	3- Neutral	4-Agree	1 5- Strongly Agree		

Name of Teacher Kamble A	, B.	DeptSoz	iology
Sign. Again.			

Co-ordinator
Internal Quality assurance Cell (IQAC)
Siddharth College Jafrabad Distt Jains

Siddharth Arts, Commerce and Science College, Jafrabad Feedback on Curriculum by Teachers

Academic Year 2020-2021

Questionnaire:-

1. Contemporary nat	ure of the sylla	bus of all cour	ses		
1- Strongly Disagree	2 Disagree	3- Neutral	4-Agree	5- Strongly Agre	e
2. Suitability of syllabu	ıs for both slov	v and fast learr	ners		
1-Strongly Disagree	2- Disagree	3- Neutral	4-Agree	5- Strongly Agre	e
3. Allocation of credits	to syllabus in	the B.com Proန	gramme		
1- Strongly Disagree	2- Disagree	√3 Neutral	4-Agree	5- Strongly Agre	е
4. Weightage given to	theory, Practic	al and Project	work		
1- Strongly Disagree	2- Disagree	3- Neutral	4-Agree	5- Strongly Agre	e
5. The Syllabus sustair	ned the interes	t of the Studen	ts		
1- Strongly Disagree	2- Disagree	3- Neutral	4-Agree	5- Strongly Agre	e
6. The Student centric	approach of th	ne Syllabus			
1- Strongly Disagree	2- Disagree	3- Neutral	4-Agree	5- Strongly Agre	e

Name of Teacher Dr - Exante S. D.	Dept	7
- K		
Sign		







Siddharth Arts, Commerce and Science College, Jafrabad Feedback on Curriculum by Teachers

Academic Year 2020-2021

Questionnaire:-

	1. Contemporary natu	re of the sylla	abus of all cour	ses	
	1- Strongly Disagree	2- Disagree	√3- Neutral	4-Agree	5- Strongly Agree
	2. Suitability of syllabus	for both slov	v and fast learn	ners	
	1- Strongly Disagree	2- Disagree	3- Neutral	4-Agree	5- Strongly Agree
	3. Allocation of credits	to syllabus in	the B.com Prog	gramme	
	1- Strongly Disagree	2- Disagree	3- Neutral	4-Agree	5- Strongly Agree
	4. Weightage given to t	heory, Practic	cal and Project	work	
	1- Strongly Disagree	2- Disagree	3- Neutral	4 Agree	5- Strongly Agree
	5. The Syllabus sustaine	ed the interes	t of the Studen	ts	
	1- Strongly Disagree	2- Disagree	3-Neutral	4-Agree	5- Strongly Agree
	6. The Student centric a	approach of th	ne Syllabus		
	1- Strongly Disagree	2- Disagree	3- Neutral	4-Agree	5- Strongly Agree
Name	e of Teacher ガ ೯ S	harad F	· mohar	Dept.	Chemistry

Co-ordinator
Internal Quality assurance Cell (IQAC)
Siddharth College Jafrabad Distt Jama

Siddharth Arts, Commerce and Science College, Jafrabad Feedback on Curriculum by Teachers

Academic Year 2020-2021

Questionnaire:-

1. Contemporary natu	ire of the syllab	us of all courses	5	
1- Strongly Disagree	2- Disagree	3- Neutral	4-Agree	5- Strongly Agree
2. Suitability of syllabus	s for both slow a	and fast learner	s	
1- Strongly Disagree	2- Disagree	3- Neutral	4-Agree	5- Strongly Agree
3. Allocation of credits	to syllabus in th	e B.com Progra	mme	
1- Strongly Disagree	2- Disagree	13 Neutral	4-Agree	5- Strongly Agree
4. Weightage given to t	heory, Practical	and Project wo	ork	
1- Strongly Disagree	2- Disagree	3- Neutral	4-Agree	5- Strongly Agree
5. The Syllabus sustaine	ed the interest o	of the Students		
1- Strongly Disagree	2- Disagree	3- Neutral	14-Agree	5- Strongly Agree
6. The Student centric a	approach of the	Syllabus		
1- Strongly Disagree	2- Disagree	3- Neutral	4-Agree	5- Strongly Agree

Name of TeacherMY. M. V. Bankaz.	Dept of Botany
Sign.	



Siddharth Arts, Commerce and Science College, Jafrabad Feedback on Curriculum by Teachers

Academic Year 2020-2021

Questionnaire:-

1. Contemporary na	ture of the syllal	ous of all cour	ses	
1- Strongly Disagree	2- Disagree	3- Neutral	4-Agree	√5- Strongly Agree
2. Suitability of syllab	us for both slow	and fast lear	ners	
1- Strongly Disagree	2- Disagree	3- Neutral	A-Agree	5- Strongly Agree
3. Allocation of credit	s to syllabus in t	he B.com Pro	gramme	
1- Strongly Disagree	2- Disagree	3- Neutral	4-Agree	5- Strongly Agree
4. Weightage given to	theory, Practica	al and Project	work	
1- Strongly Disagree	2- Disagree	3- Neutral	4-Agree	5- Strongly Agree
5. The Syllabus sustain	ned the interest	of the Studen	ts	
1- Strongly Disagree	2- Disagree	3- Neutral	4-Agree	5- Strongly Agree
6. The Student centric	approach of the	e Syllabus		
1- Strongly Disagree	2- Disagree	3- Neutral	4-Agree	5-Strongly Agree

Name of Teacher .	Smt Maniyaz S.R	. Dept	Comm	etce.
Sign Vas				
Sign				



Siddharth Arts, Commerce and Science College, Jafrabad Feedback on Curriculum by Teachers

Academic Year 2020-2021

Questionnaire:-

1. Contemporary nat	Contemporary nature of the syllabus of all courses				
1- Strongly Disagree	2- Disagree	3- Neutral	4-Agree	5-Strongly Agree	
2. Suitability of syllabu	ıs for both slow	and fast learn	ners		
1- Strongly Disagree	2- Disagree	3- Neutral	4-Agree	5- Strongly Agree	
3. Allocation of credits to syllabus in the B.com Programme					
1- Strongly Disagree	2- Disagree	3- Neutral	4-Agree	5 Strongly Agree	
4. Weightage given to theory, Practical and Project work					
1- Strongly Disagree	2- Disagree	3- Neutral	4-Agree	5- Strongly Agree	
5. The Syllabus sustain	ned the interest	of the Studen	ts		
1- Strongly Disagree	2- Disagree	3- Neutral	4-Agree	5- Strongly Agree	
6. The Student centric	approach of th	e Syllabus			
1- Strongly Disagree	2- Disagree	3- Neutral	4-Agree	5-8trongly Agree	

Name of Teacher M. P. Puture Dept. Commerce



Artis Commander Commander

Sillod Shikshan Sanstha, Aurangabad

Siddharth Arts, Commerce and Science College,

Jafrabad, Dist. Jalna (M.S.)

Alumni Feedback

We are glad that you spent valuable years as a student at Siddharth College, Jafrabad. While we tried to make your time here most useful, we would like to know your opinion regarding the college. Kindly spare some of your valuable time to fill up this form and give us your valuable feedback and suggestions for further improvement of the college. Your inputs will be of great use to improve the quality of our academic programmes and enhance the credibility of the college.

Name of Degree: - B.A. / B.COM. / B.SC. / M.A. / M.COM. / M.SC. (tick appropriate)

Year of Completion: 019 > 20

Attributes	Excellent	Very Good	Good	Average	Poor
Admission Process			-		
Fee Structure			-		
Faculty(Teaching Staff)		-			
Laboratories and Equipment					
Classrooms and ICT					
Sports and Cultural Facilities					
Library/ Reading Room					1
Canteen Facilities	-3				
Teacher-Student Relationship	_				
Overall Rating of the College					ă.

1) Do you feel proud to be an Alumnus/ Alumna of Studilard College: 103/110
2) Is there a need to improve the teaching and learning process? Yes/No
3) Is there a need to update library and laboratories? Yes/ No
4) Do you satisfied for the treatment you got in our college? Yes/No
5) Do you receive communications from the college through mails/calls/sms? Yes/ No
6) Are you willing to contribute to the development of the college? Yes/No

Name: Gulle Rameshaver Jayali Mobil	le No. 7538867646 Mail ID
Current Position	Signature Galano



Alumni Feedback

We are glad that you spent valuable years as a student at Siddharth College, Jafrabad. While we tried to make your time here most useful, we would like to know your opinion regarding the college. Kindly spare some of your valuable time to fill up this form and give us your valuable feedback and suggestions for further improvement of the college. Your inputs will be of great use to improve the quality of our academic programmes and enhance the credibility of the college.

Your Degree from Siddharth College: - B.A/B.COM/B.SC. / M.A. / M.COM/M.SC.

Year of completion: 2016

Attributes	Excellent(04)	Very Good(3)	Good(02)	Average(01)	Poor(0)
Admission Process					
Fee Structure					
Faculty(Teaching Staff)					
Laboratories and Equipments	11			14	
Classrooms and ICT					
Sports and cultural facilities					
Library/ Reading room			~		
Canteen facilities		1		V	
Teacher-student relationship					
Overall Rating of the college	3				

- 1) Do you feel proud to be an Alumnus/ Alumna of Siddharth College? Yes/ No.
- 2) Is there a need to improve the teaching and learning process? Yes/ No.
- 3) Is there a need to update library and laboratories? Yes/ No.
- 4) Do you satisfied for the treatment you got in our college? Yes/ No.
- 5) Do you receive communications from the college through mails/calls/sms etc? Yes/ No.

6) Are you willing to contribute to the development of the college? Yes/ No.

Name: Mangesh Ramesh	Mob NoMail Id
Current Position Ass' Sr. Account	A

8m 469/20



Siddharth Arts, Commerce and Science College,

Jafrabad, Dist. Jalna (M.S.)

Alumni Feedback

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Name of Degree: - B.A. / B.COM. / B.SC. / M.A. / M.COM. / M.SC. (tick appropriate)

Year of Completion: 2016

Attributes	Excellent	Very Good	Good	Average	Poor
Admission Process			2		
Fee Structure		~			1
Faculty(Teaching Staff)		~			
Laboratories and Equipment		4			
Classrooms and ICT					
Sports and Cultural Facilities			V		
Library/ Reading Room					
Canteen Facilities)	~			
Teacher-Student Relationship					
Overall Rating of the College					

- 1) Do you feel proud to be an Alumnus/ Alumna of Siddharth College? Yes/ No
- 2) Is there a need to improve the teaching and learning process? Yes/ No
- 3) Is there a need to update library and laboratories? Yes/ No
- 4) Do you satisfied for the treatment you got in our college? Yes/ No
- 5) Do you receive communications from the college through mails/calls/sms? Yes/ No
- 6) Are you willing to contribute to the development of the college? Yes/ No

Name: Bhorat Subhauh Mobil	e No. 77(0) 835160 Mail ID
	Signature-
Supriya Mahila College	
Jahahael.	(F)
	Coordinator

Internal Quality assurance Cell (IQAC r Stidtherth College Jafrabad Dreft Stea

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Sillod Shikshan Sanstha, Aurangabad

Siddharth Arts, Commerce and Science College,

Jafrabad, Dist. Jalna (M.S.)

Alumni Feedback

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Name of Degree: - B.A. / B.COM. / B.SC. / M.A. / M.COM. / M.SC. (tick ap	propri	iate)
Year of Completion:		

Attributes	Excellent	Very Good	Good	Average	Poor
Admission Process					
Fee Structure					
Faculty(Teaching Staff)			1		
Laboratories and Equipment	-				
Classrooms and ICT					
Sports and Cultural Facilities	Take an arrangement				
Library/ Reading Room	η	(
Canteen Facilities					
Teacher-Student Relationship					
Overall Rating of the College					

- 1) Do you feel proud to be an Alumnus/ Alumna of Siddharth College? Yes/ No
- 2) Is there a need to improve the teaching and learning process? Yes/ No
- 3) Is there a need to update library and laboratories? Yes/ No
- 4) Do you satisfied for the treatment you got in our college? Yes/ No
- 5) Do you receive communications from the college through mails/calls/sms? Yes/ No
- 6) Are you willing to contribute to the development of the college? Yes/ No

O'Alland L. Pland	9834407519 Chilleshward okhanda
Name: Soldheshwar Lorrande Mo	bile No 3440 7519 Mail ID Siddheshwarlokhanda
Current Position Poincipal,	Signature
JUgy Jr. college,	
ward ble.	(10)
	Co-ordinator

Internal Quality assurance Cell (IQAC) Siddharth College Jafrabad Distt Jain?



Siddharth Arts, Commerce and Science College,

Jafrabad, Dist. Jalna (M.S.)

Alumni Feedback

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Name of Degree: - B.A. / B.COM. / B.SC. / M.A. / M.COM. / M.SC. (tick appropriate)

Year of Completion: 2018

Attributes	Excellent	Very Good	Good	Average	Poor
Admission Process	1	10.00			
Fee Structure	1				
Faculty(Teaching Staff)	1				
Laboratories and Equipment	1				
Classrooms and ICT	4				
Sports and Cultural Facilities		14			
Library/ Reading Room		W			
Canteen Facilities		4			1
Teacher-Student Relationship		1			
Overall Rating of the College					

1	Do you feel	proud to be an	Alumnus/	Alumna	of Siddharth	College?	Yes/ No
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- 2) Is there a need to improve the teaching and learning process? Yes/ No
- 3) Is there a need to update library and laboratories? Yes/ No
- 4) Do you satisfied for the treatment you got in our college? Yes/ No
- 5) Do you receive communications from the college through mails/calls/sms? Yes/ No
- 6) Are you willing to contribute to the development of the college? Yes/ No

Name: Rayindra Maroti Bhosle Mob	ile No. <u>9325</u>	Mail ID Lhasteran 8308 @
Current Position B. x. LLR		(1 may): 1000
Current Position	Signature	<u>~</u>

